

Invoice

United Cerebral Palsy Child Development Center

FEFP Semi-Monthly Payment

Informational Purposes Only:				1					
Total # of UFTE: Total Funding: Administrative Fee: Prior Year Adjustments: Projected Annual Amount Due to School:		(54,905.00) 933.00	1.65%		Total Payments: 24 Payment Number: 16 Cost Center: 0900 Vendor #: V0000105103 Invoice #: 2019 Payment 16 of 24 Invoice Amount: \$167,002.69				
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	100% Adjusted Bi-Monthly Payment	Project	Projected vs. Actual		
State & Local Funding:									
Base Funding Discretionary Millage Discretionary Local Effort	\$ 2,146,023.00 39,448.00 138,137.00								
Proration to Funds Available Prior Year Funding Adjustment	933.00								
Prior Year Audit Adjustment Subtotal	-	\$ 2,324,541.00	\$ 96,855.88	\$ 1,230,230.07	\$ 121,590.10	1000004	24,734.23		
Additional Funding Virtual Education Contribution		-		-	-	1363894 1350704	0.00 0.00		
ESE Guaranteed Allocation: Supplemental Academic Instruction:		240,552.00 37,352.00	10,023.00 1,556.33	166,097.46 22,874.73	8,272.73 1.608.59	1632104 1700004	(1,750.27) 52.25		
Digital Classroom Allocation Safe School		3,399.00 8,440.00	141.63	2,056.76	149.14	1350204 1514504	7.51		
Instructional Materials (UFTE)		13,800.00	575.00	8,750.50	561.06	1052?04	(13.94)		
Discretionary Lottery (WFTE) Classroom Size Reduction Act:		1,626.00 667,896.00	67.75 27,829.00	586.06 354,085.04	115.55 34,867.88	1640104 1510504	47.80 7,038.88		
Student Transportation: Federally Connected Student Supplemen	t:	-	-	-	-	1078004 XXXXXXX	0.00 0.00		
Florida Teachers Classroom Supply Assis Reading Allocation:	stance Program:	2,327.50 20,847.00	- 868.63	2,327.50 10,992.37	- 1,094.96	1350104 1800004	0.00 226.33		
Food Service Allocation Mental Health Assistance Allocation (UFT	E)	- 4.020.00	- 167.50	2,133.52	- 209.61	4100004 1513004	0.00 42.11		
Total Funds Compression Allocation (UFT Administration Fee:	,	12,423.00 (54,905.00)	517.63	7,563.95	539.89 (2,375.94)	1516004 1030004	22.27		
Projected Annual Amount Due to Scho	ol	\$ 3,282,318.50	\$ 136,666.29	\$ 1,779,294.27	\$ 167,002.6922	1030004	(00.23)		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2018-19 3rd FEFP Calculation. Adjustments for the 2017-2018 FEFP Final Calculation and will be prorated over the remaining payments for this year.

[49 School District	t: Osceola	School ID:	0900					
		Revenue Estimate Worksheet for:	United Cerebral Pa	United Cerebral Palsy Child Development Center					
	Based on the 2019 Third Calculation								
1.	1. FEFP State and Local Funding								
	Base Student Allocation:	\$4,204.42	District Cost Differ	ential:	0.9868				

Base Student Anocation.	Ş4,204.42	District Cost Differential.	0.9868			
Full-Time Equivalent (FTE) Survey	\$2.00	Program	Weighted FTE	Base Funding		
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)		
(1)	(2)	(3)	(4)	(5)		
101 Basic K-3	19.28	1.108	21.3622	\$ 88,630		
111 Basic K-3 with ESE Services	37.21	1.108	41.2287	\$ 171,055		
102 Basic 4-8	3.97	1.000	3.9700	\$ 16,471		
112 Basic 4-8 with ESE Services	1.02	1.000	1.0200	\$ 4,232		
103 Basic 9-12	0.00	1.000	0.0000	\$-		
113 Basic 9-12 with ESE Services	0.00	1.000	0.0000	\$-		
254 ESE Level 4 (Grade Level PK-3)	70.31	3.619	254.4519	\$ 1,055,701		
254 ESE Level 4 (Grade Level 4-8)	3.00	3.619	10.8570	\$ 45,045		
254 ESE Level 4 (Grade Level 9-12)	0.00	3.619	0.0000	\$-		
255 ESE Level 5 (Grade Level PK-3)	31.92	5.642	180.0926	\$ 747,190		
255 ESE Level 5 (Grade Level 4-8)	0.00	5.642	0.0000	\$-		
255 ESE Level 5 (Grade Level 9-12)	0.00	5.642	0.0000	\$-		
130 ESOL (Grade Level PK-3)	3.60	1.185	4.2660	\$ 17,699		
130 ESOL (Grade Level 4-8)	0.00	1.185	0.0000	\$-		
130 ESOL (Grade Level 9-12)	0.00	1.185	0.0000	\$-		
300 Career Education (Grades 9-12)	0.00	1.000	0.0000	\$-		
Totals	170.31		517.2484	\$ 2,146,023		

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	e Funding x BSA x DCD)
Advanced Placement	\$4,204.42	х	0.9868	Х	0.00	\$ -
International Baccalaureate	\$4,204.42	х	0.9868	х	0.00	\$ -
Advanced International Certificate	\$4,204.42	х	0.9868	х	0.00	\$ -
Industry Certified Career Education	\$4,204.42	х	0.9868	х	0.00	\$ -
Early High School Graduation	\$4,204.42	х	0.9868	х	0.00	\$ -
Small District ESE Supplement	\$4,204.42	х	0.9868	х	0.00	\$ -
		A	dditional		0.00	\$ -
			Total	_	517.25	\$ 2,146,023
				Per		

1c. Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	Х	54.01	=	\$ -

				Matrix	G	uarantee Per	
2.	ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
		0.01	PK-3	251	\$	982	\$ 10
	Additional Funding from the FSE Cupronteed	1.06	РК-3	252	\$	3,170	\$ 3,360
	Additional Funding from the ESE Guaranteed — Allocation. Enter the FTE from 111,112 and	36.14	РК-3	253	\$	6,470	\$ 233,826
	113 by grade and matrix level. Students who	0.00	4-8	251	\$	1,101	\$ -
		1.02	4-8	252	\$	3,290	\$ 3,356
	do not have a matrix level should be	0.00	4-8	253	\$	6,589	\$ -
	considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
	FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
		0.00	9-12	253	\$	6,272	\$ -
	Total FTE with ESE Services	38.23			Total	ESE Guarantee	\$ 240,552

3A. I	Divide school's Unwe	ighted FTE (UFTE) total compu	ted in Section 1, cell	27 above l	by the district's total UFTE to	obtain school's
	UFTE share.	Charter School UFTE:	170.31	÷	District's Total UFTE:	67,629.32
				_	=	0.2518%
3B. I	Divide school's Weig	nted FTE (WFTE) total compute	d in Section 1, cell E3	8 above by	the district's total WFTE to o	btain school's

WFTE share.	Charter School WFTE:	517.25	÷	District's Total WFTE:	73,725.53
				=	0.7016%

4.	Supplemental Academic Instruction (UFTE share)		(b)	14,834,115	x	0.2518% \$	37,352
5.	Discretionary Millage Compression Allocation		(~)	1.,00.,110	~	•••••••• <u>•</u>	01,002
	.748 Mills (UFTE share)		(b)	15,666,332	x	0.2518% \$	39.448
6.	Digital Classrooms Allocation (UFTE share)		(b)(d)	1,349,847	х	0.2518% \$	3,399
7.	Safe Schools Allocation (UFTE share)		(b)	3,351,834	х	0.2518% \$	8,440
8.	Instructional Materials Allocation (UFTE share)		(b)	5,480,589	х	0.2518% \$	13,800
8c.	Dual Enrollment Instructional Materials A	location	(e)	0	х	0.2518% \$	-
	ESE Applications Allocation:						
	Charter schools should contact their	school district sponsor i	regarding	eligibility and distrib	oution	of ESE Applications funds.	
9.	Declining Enrollment (WFTE share)		(c)	0	x	0.7016% \$	-
10.			(c)	0	х	0.7016% \$	-
11.	Discretionary Local Effort (WFTE share)		(c)	19,688,918	х	0.7016% \$	138,137
12.	Proration to Funds Available (WFTE share)		(c)	0	х	0.7016% \$	-
13.	Discretionary Lottery (WFTE share)		(c)	231,775	х	0.7016% \$	1,626
23.	Mental Health Assistance Allocation (UFTE share)		(c)	1,596,432	х	0.2518% \$	4,020
24.	Total Funds Compression Allocation (UFTE share)		(c)	4,933,820	х	0.2518% \$	12,423
14	Class Size Reduction Funds:						
	Weighted FTE (not including Add-	On) X DCD	х	Allocation factors			
	PK - 3 501.40	0.9868	x	1,321.39	=	653,801	
	4-8 15.8470	0.9868	x	901.32	=	14.095	
	9-12 0.0000	0.9868	x	903.50	=	0	
	T			- 1	.	Size Reduction Funds \$	cc 7 00c
	Total * 517.2484			667,896			
	(*Total FTE should equal total in S	ection 1, column (4) and	d should n	ot include any additi	ional F	TE from Section 1.)	
15.	Student Transportation			(f)			
	Enter All UFTE Eligible Rid	ers 0.00	x	406	=	0	
	Enter All ESE UFTE Rid	ers 0.00	x	1,431	=	0	
			-	Total Stude	ent Tra	ansportation Funding: \$	-
						• • • •	
18.	Reading Allocation			2,971,351	х	0.7016% \$	20,847
	Charter schools should contact their	school district sponsor i	regarding	eligibility and distrib	oution	of reading allocation funds.	
19.	Food Service Allocation		(i)				
						Total \$	3,336,291
20	Calculating the administrative fee:					· • • • • • • • • • • • • • • • • • • •	0,000,202
20.		170.31	÷	170.310	=	100.00%	
	ESE %: 84%	\$ 1,098,098	x	100.00%	x	5.0% \$	54,905
		÷ 1,000,000	~	100.0070	~	51070 V	54,505
21	Prior Year Funding Adjustment (FEFP Final Calc vs.	4th Calc)				\$	933
22.	Prior Year Audit Adjustment					\$	-

NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in s. 1011.62(I)(i), F.S.

(f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten through grade 12, including full-time media specialists and certified school counselors serving students in prekindergarten through grade 12, who are funded through the FEFP.

(i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.